



# **LOS ALISOS MIDDLE SCHOOL**

## **THE HOME OF THE "LOBOS"**



**"COLLEGE IS NOT A DREAM. IT'S A PLAN."**  
14800 Jersey Avenue, Norwalk, CA 90650 (562) 868-0865

**Instructor: Mr. José Manso - Email: [jmanso@nlmusd.org](mailto:jmanso@nlmusd.org)**

**Language Arts/Ancient World History-Social Studies**

**Technology Magnet/1:1 iPad Program**

**2014-2015 Course Syllabus**

### **I. Teacher Information**

I will be teaching the English Language Arts and Social Studies part of your child's core classes this year as well as the Technology Magnet Class. I have been employed in the district for 12 years at Huerta and Edmondson Elementary Schools and at Los Alisos Middle School. After I graduated from Bell High School in 1973, I attended Cerritos College. Then I transferred to California State University, Fullerton where I received a Bachelor's Degree in Spanish and my Multiple Subject Teaching Credential. I was awarded a Master's Degree in Educational Technology from California State University, Long Beach, in 2006. I live in Long Beach, CA with my wife and son. My goals for all students are to instill in them a love of language through reading and writing, and to teach them the skills to be successful, lifelong learners.

### **II. California 6<sup>th</sup> Grade Overarching Common Core Standards**

#### **English Language Arts**

- Students read one million words annually on their own, including a good representation of grade-level-appropriate narrative and expository text.
- Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.
- Students write clear, coherent, narrative, expository, argumentative, and descriptive essays of at least 500 to 700 words.

#### **Ancient World History - Social Science**

- Students expand their understanding of history by studying the people and events that ushered in the dawn of the major Western and non-Western ancient civilizations.
- Students describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic era to the agricultural revolution.
- Students analyze the geographic, political, economic, religious, and social structures of the early civilizations: Mesopotamia, Egypt, Kush, Ancient Hebrews, Ancient Greece, India, China, and Rome.

#### **Technology Magnet Class**

- Instruction in digital citizenship, Internet safety, and social, ethical and legal issues related to technology.
- Students will develop mastery of word processing and formatting on iPads; create presentations, videos, and screen casting projects; participate in educational blogging and more.
- Many student projects will be published on our classroom Website, [www.lobotracker14-15.weebly.com](http://www.lobotracker14-15.weebly.com).

### III. Behavior Expectations, Discipline Policy, and Consequences

My goal is to ensure that each and every student is provided with a respectful and safe learning environment.



#### • Classroom Rules

- No talking while the teacher is talking.
- Students must be in class on time, ready to learn.
- Students must use the bathroom during their breaks except for emergencies.
- Respectful conduct is expected of students at all times.
- Cell phones must be turned off during class (NLMUSD policy).
- Parents may only communicate with students by way of school phone system by calling the office, 562-868-0865.

**Any student that interferes with the teaching or learning process will follow the Classroom Progressive Discipline Plan.**

- Quiet reminder
- Verbal warning
- Snack, lunch, or after school detention
- Individual Student/Teacher conference
- Time-Out in partner teacher's class with note to parent
- Parent contact by phone
- Parent/Teacher conference in person
- Referral to the office or Student Study Team.
- Depending upon the nature of the behavior or incident, deviation from this hierarchy may vary.



### IV. Required Daily Class Materials

Backpack	Scotch Tape w/Dispenser
Multiple #2 Pencils	Small School Scissors
Covered Pencil Sharpener	1 Jumbo Size Book Cover
Pens (Blue or black)	2" 3-Ring Binder w/ Dividing pockets for organizing papers by subject
Pens (Red for correcting)	1 Ream of Lined Paper (Refill binder as needed)
Highlighters (In 2 colors)	iPad Items: Headphones, Stylus,
3 One-Subject Spiral Notebooks	Microfiber Towel & Cleaner
Colored Pencils (8-10)	

### V. Class Work, Homework, and Grading Policies

- Students are required to record the Class Work/Homework (CW/HW) in their agendas as posted on the whiteboard as soon as they come into class.
- A parent signature is required in the agenda EVERYDAY. If a parent signature is missing more than three days in a school week the parent may be contacted by phone.
- Students are required to read 30 minutes every night and complete a Weekly Home Reading Log that must be signed by the parents each night.



they miss during any absences within one day for each absence.

- Students are to ask the teacher for any worksheets that were given out during absences and to make arrangements for making up tests or quizzes missed.
- Some participation points will be given during class only and cannot be made up..
- Late projects and homework will not be given full credit except in case of absence or unless excused by a written parent note or phone call.
- Students must include first and last name on the heading of all papers, as well as the block number and date on all work turned in, or it will not receive credit.
- All grades will be averaged into the traditional letter grades for English Language Arts, Social Studies, and Technology classes as designated below:

Grading for Tests, Quizzes, and Projects		Rubric Grading for Home and Class work		Coursework for all courses will be weighted as follows:	
A	100-90%	4	100%	Tests and Quizzes	40%
B	89-80%	3	85%	Projects and Journals	40%
C	79-70%	2	65%	Classwork, Homework, and Participation	20%
D	69-60%	1	50%		
F	59% or below	0	0%		

## VI. Parent, Teacher, and Student Communication

- Please use PowerSchool as a tool to stay informed about your child's grades. There you will see current grades as well as any assignments that are missing.
- Please read your child's agenda every night and sign it after he/she has done his/her homework.
- I will use the agenda to communicate special notes to parents. You may also write notes to me on them. Make sure your child lets me know that you wrote me a note.
- I will be available from 2:15 p.m. to 3:00 p.m. during the week to meet with individuals. You may also reach me by email: [jmanso@nlmusd.org](mailto:jmanso@nlmusd.org)
- Please check <http://www.lobotracker14-15.weebly.com> under "Lesson Plans" for daily information. I will post my lesson plans daily including objectives and standards on the Lesson Plans link.
- Individuals may call the school and leave a message for me as well. Responses are given within 24/48 hours of the communication request.
- Homework Club will begin later this trimester after school in the Computer Lab.
- Progress reports are given at least once a trimester or upon parent request.
- Please sign and return them on the next day.
- **Please complete the last page of this syllabus and return to Mr. Manso to indicate that this syllabus was received and understood.**
- **This syllabus is posted on Mr. Manso's Classroom Website.**



## LOS ALISOS MIDDLE SCHOOL TECHNOLOGY PROTOCOL GUIDELINES

An exciting part of the learning community at Los Alisos Middle School is the use of technology in the classroom. List below is the protocol for using iPads/technology within my classes:

- All students are required to complete the Los Alisos Agenda in writing using a pen/pencil. Students may not use any electronic media to replace the Agenda.
- After the Agenda is completed, students must turn off all cell phones and clear apps on the iPad.
- iPads will be fully charged for each school day. Students will not be allowed to charge iPad during the school day. Students may also experience a loss of information due to the inability to participate in the daily class instruction.
- Students will be responsible for the security of their iPad including, but not limited to loaning out their iPad to other students or leaving their iPads unsupervised.
- Students will keep on task/topic during class. Students will travel electronically only to websites that are directed by the teachers.
- Teachers /district administrators reserve the right to check activity on the iPad at all times without notice while on the Los Alisos Middle School campus.
- Students will not delete or tamper with the configuration of the iPad or its profiles; including "jailbreaking" the iPad, change of name on the iPad, or removal of any self-service products.
- Students/parents will report damage or loss to the Teacher and make an appointment with Apple Care to repair the problem/s
- The iPad is considered a tool to enhance the learning process. It may not be used for recreational use (i.e.: gaming or other apps that may be considered "recreational") during the school day.
- All videos/recordings/pictures must be completed with teacher permission as well as the consent of the subjects involved.
- At no time during the school day should personal business or communications (i.e.: messaging/ "Facetiming"/ Skype or social networks) occur on the iPad .
- Students will follow all of the guidelines listed above as part of a promise and commitment to the Los Alisos Magnet Program and the iPad 1:1 pilot program.

**\*\*Please keep this packet for future reference. Tear off this page, sign it, and return it to Mr. Manso, to acknowledge that Mr. Manso's Syllabus and the Los Alisos Technology Protocol Guidelines were received and understood by both student and parent/guardian.\*\***

Do you have any questions? If so, please list them, below, or email, or call me:

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My child and I have read and understood Mr. Manso's Syllabus and we will follow his policies and procedures.

Best Phone Number(s) \_\_\_\_\_

Best Email Address(es) \_\_\_\_\_

Student's Signature \_\_\_\_\_

Student's Name (Print) \_\_\_\_\_

Parent/Guardian's Signature \_\_\_\_\_

Parent/Guardian's Name (Print) \_\_\_\_\_

